

Some hints for the classroom¹:

- Reading, writing, spelling and math's skills should be thoroughly taught – leave nothing to chance
- the skills must be utilized in a meaningful way so that reading, writing and arithmetic are used for a real purpose, not merely as drill exercises
- ideally, provide special tuition, perhaps by withdrawing the child from the regular class for brief, intensive regular sessions. Where this is not possible, individual help should be given daily within the classroom setting
- read to him every day, as he follows the words with you
- provide daily opportunities to read and write for real purposes
- teach reading skills in context, rather than in isolation
- surround the child with stimulating reading material
- create a climate where reading is an enjoyable, relaxing, necessary and valued occupation
- give abundant encouragement and praise as he masters new skills
- systematic teaching of phonic knowledge and word-building, unless contra-indicated by speech or auditory problems
- skills should stem from, and be applicable to, the actual reading material being used by the child
- teach correct letter formation and handwriting alongside the reading activities
- use finger-tracing and other multi-sensory approaches to aid assimilation and retention
- be careful to select material to match the child's current ability and interest level
- revise and review previously taught skills or concepts at frequent intervals
- practice and over learning are vital for success.



¹ OAASIS Information Sheet/ Dyslexia: <http://www.oaasis.co.uk>